



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Somerset Valley Middle School

SAU: RSU 19

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	52	51	98	37	61	68	8	29	29	33	50	1	0
	2012-2013	47	46	98	39	58	72	4	35	37	24	43	3	0
Female	2011-2012	28	27	96	48	66	74	7	41	30	22			
	2012-2013	25	25	100	44	59	75	8	36	28	28			
Male	2011-2012	24	24	100	25	56	63	8	17	29	46			
	2012-2013	22	21	95	33	56	68	<1	33	48	19			
Caucasian/White	2011-2012	52	51	98	37	61	69	8	29	29	33			
	2012-2013	44	43	98	40	57	73	2	37	35	26			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	44	43	98	30	55	57	7	23	30	40			
	2012-2013	39	38	97	37	51	61	3	34	37	26			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	15	14	93	7	30	30	7	<1	29	64			
	2012-2013	15	14	93	21	14	35	7	14	57	21			
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	66	66	100	47	51	72	8	39	29	24	62	4	0
	2012-2013	48	48	100	35	54	71	<1	35	35	29	48	0	0
Female	2011-2012	25	25	100	48	51	78	16	32	32	20			
	2012-2013	25	25	100	48	61	77	<1	48	20	32			
Male	2011-2012	41	41	100	46	51	67	2	44	27	27			
	2012-2013	23	23	100	22	47	66	<1	22	52	26			
Caucasian/White	2011-2012	61	61	100	43	49	73	7	36	31	26			
	2012-2013	47	47	100	36	55	73	<1	36	36	28			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	45	45	100	42	44	61	7	36	31	27			
	2012-2013	38	38	100	32	49	60	<1	32	37	32			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	21	100	24	23	34	14	10	24	52			
	2012-2013	13	13	100	<1	16	31	<1	<1	38	62			
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	69	69	100	64	69	70	12	52	26	10	64	5	0
	2012-2013	65	64	98	44	53	69	6	38	25	31	62	2	0
Female	2011-2012	37	37	100	68	72	75	14	54	24	8			
	2012-2013	27	26	96	50	60	77	12	38	15	35			
Male	2011-2012	32	32	100	59	65	65	9	50	28	13			
	2012-2013	38	38	100	39	46	62	3	37	32	29			
Caucasian/White	2011-2012	67	67	100	64	69	71	12	52	27	9			
	2012-2013	61	60	98	40	50	70	7	33	27	33			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	46	46	100	63	63	59	9	54	26	11			
	2012-2013	45	44	98	36	45	57	5	32	27	36			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	9	9	100		41	30							
	2012-2013	17	17	100	12	30	28	6	6	18	71			
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	67	67	100	63	68	77	18	45	27	10	66	1	0
	2012-2013	66	66	100	70	78	77	5	65	17	14	64	2	0
Female	2011-2012	33	33	100	67	72	83	24	42	24	9			
	2012-2013	36	36	100	72	78	82	3	69	11	17			
Male	2011-2012	34	34	100	59	65	71	12	47	29	12			
	2012-2013	30	30	100	67	78	72	7	60	23	10			
Caucasian/White	2011-2012	65	65	100	63	69	78	17	46	26	11			
	2012-2013	64	64	100	70	78	77	5	66	17	13			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	49	49	100	51	63	66	14	37	37	12			
	2012-2013	44	44	100	57	66	66	2	55	25	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	11	11	100	9	29	38	<1	9	73	18			
	2012-2013	8	8	100		33	36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	52	51	98	43	60	64	6	37	14	43	50	1
	2012-2013	47	47	100	36	52	62	6	30	17	47	44	3
Female	2011-2012	28	27	96	44	64	65	4	41	15	41		
	2012-2013	25	25	100	44	54	62	8	36	16	40		
Male	2011-2012	24	24	100	42	56	64	8	33	13	46		
	2012-2013	22	22	100	27	50	62	5	23	18	55		
Caucasian/White	2011-2012	52	51	98	43	61	65	6	37	14	43		
	2012-2013	44	44	100	36	51	64	7	30	16	48		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	44	43	98	33	48	51	2	30	16	51		
	2012-2013	39	39	100	36	42	50	5	31	15	49		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	15	14	93	21	30	30	<1	21	7	71		
	2012-2013	15	15	100	27	20	30	7	20	20	53		
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	66	66	100	52	48	64	20	32	17	32	62	4
	2012-2013	48	47	98	32	46	64	4	28	19	49	47	0
Female	2011-2012	25	25	100	48	44	64	20	28	16	36		
	2012-2013	25	24	96	25	39	65	4	21	29	46		
Male	2011-2012	41	41	100	54	52	64	20	34	17	29		
	2012-2013	23	23	100	39	53	63	4	35	9	52		
Caucasian/White	2011-2012	61	61	100	49	47	66	16	33	16	34		
	2012-2013	47	46	98	33	47	65	4	28	20	48		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	45	45	100	42	40	51	16	27	16	42		
	2012-2013	38	37	97	27	38	51	3	24	19	54		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100	29	23	29	14	14	24	48		
	2012-2013	13	13	100	8	22	24	<1	8	<1	92		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	69	69	100	52	57	61	17	35	25	23	64	5
	2012-2013	65	63	97	38	46	59	13	25	24	38	61	2
Female	2011-2012	37	37	100	43	50	60	22	22	27	30		
	2012-2013	27	26	96	42	47	59	12	31	12	46		
Male	2011-2012	32	32	100	63	64	61	13	50	22	16		
	2012-2013	38	37	97	35	45	59	14	22	32	32		
Caucasian/White	2011-2012	67	67	100	52	57	62	16	36	25	22		
	2012-2013	61	59	97	36	44	60	14	22	24	41		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	46	46	100	41	45	47	13	28	33	26		
	2012-2013	45	43	96	35	37	45	9	26	19	47		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100		33	25						
	2012-2013	17	17	100	12	22	22	6	6	12	76		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	67	67	100	51	57	60	15	36	21	28	66	1
	2012-2013	66	66	100	41	53	61	9	32	33	26	64	2
Female	2011-2012	33	33	100	55	62	62	15	39	18	27		
	2012-2013	36	36	100	36	46	62	8	28	31	33		
Male	2011-2012	34	34	100	47	52	58	15	32	24	29		
	2012-2013	30	30	100	47	60	60	10	37	37	17		
Caucasian/White	2011-2012	65	65	100	51	57	61	15	35	22	28		
	2012-2013	64	64	100	41	53	62	9	31	34	25		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	49	49	100	35	44	45	6	29	29	37		
	2012-2013	44	44	100	30	41	47	7	23	36	34		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	9	17	21	<1	9	27	64		
	2012-2013	8	8	100		33	22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	53	52	98	25	52	62	<1	25	44	31	49	3
	2012-2013	46	45	98	27	54	69	<1	27	42	31	43	2
Female	2011-2012	28	27	96	11	46	61	<1	11	52	37		
	2012-2013	26	26	100	27	48	69	<1	27	42	31		
Male	2011-2012	25	25	100	40	59	63	<1	40	36	24		
	2012-2013	20	19	95	26	61	70	<1	26	42	32		
Caucasian/White	2011-2012	53	52	98	25	53	64	<1	25	44	31		
	2012-2013	43	42	98	29	54	71	<1	29	43	29		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	42	41	98	17	43	51	<1	17	49	34		
	2012-2013	37	36	97	28	44	58	<1	28	42	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	17	94	18	29	32	<1	18	41	41		
	2012-2013	14	13	93	23	28	41	<1	23	31	46		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	67	67	100	57	62	72	16	40	30	13	66	1
	2012-2013	61	61	100	49	57	70	7	43	36	15	59	2
Female	2011-2012	34	34	100	56	59	70	15	41	35	9		
	2012-2013	33	33	100	48	51	69	3	45	33	18		
Male	2011-2012	33	33	100	58	65	74	18	39	24	18		
	2012-2013	28	28	100	50	64	71	11	39	39	11		
Caucasian/White	2011-2012	66	66	100	56	62	73	17	39	30	14		
	2012-2013	58	58	100	50	59	71	7	43	36	14		
African American/Black	2011-2012	0	0				42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	46	46	100	46	56	60	11	35	39	15		
	2012-2013	43	43	100	40	45	59	5	35	44	16		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	11	11	100	18	22	41	9	9	45	36		
	2012-2013	10	10	100	30	29	37	10	20	40	30		
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

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2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	229	99		58	62	179	96	54	79
Female	111	99		61	64	87	52	60	81
Male	118	99		55	59	92	44	48	78
Caucasian/White	219	99		57	61	174	91	52	79
African American/Black	0	*		*		0	*	*	
Hispanic	3	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	168	99		52	56	125	56	45	76
Not Economically Disadvantaged	61	100		72	74	54	40	74	86
Migrant	0	*		*		0	*	*	
Not Migrant	229	99		58	62	179	96	54	79
Students with Disabilities	56	98		29	35	43	11	26	65
Students without Disabilities	173	99		64	67	136	85	63	82
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	229	99		58	62	179	96	54	79
Super Subgroup	173	99		51	55	130	58	45	76
Non-Super Subgroup	56	100		75	77	49	38	78	88

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	229	99		51	55	177	70	40	76
Female	111	98		47	51	86	31	36	74
Male	118	99		56	60	91	39	43	78
Caucasian/White	219	99		51	55	172	66	38	76
African American/Black	0	*		*		0	*	*	
Hispanic	3	*		*		1	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	168	98		39	44	123	41	33	70
Not Economically Disadvantaged	61	100		79	81	54	29	54	90
Migrant	0	*		*		0	*	*	
Not Migrant	229	99		51	55	177	70	40	76
Students with Disabilities	56	100		34	40	43	11	26	67
Students without Disabilities	173	98		55	59	134	59	44	78
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	229	99		51	55	177	70	40	76
Super Subgroup	173	98		40	45	128	42	33	70
Non-Super Subgroup	56	100		81	83	49	28	57	91

2011-12 % Attendance Rate Target = 93%
94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Somerset Valley Middle School
SAU: RSU 19

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	3	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.